Mr. Anderson's Class MATH Lesson Plans 6th—7th—and 8th Grade

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|  | Monday 12/16/19 | Tuesday 12/17/19 | Wednesday 12/18/19 | Thursday 12/19/19 | Friday 12/20/19 |
| Content Objective | NWEA Testing | SWBAT demonstrate comprehension of area by completing flash cards by finding the area of different shapes with 85% accuracy measured by completion of flash cards. | SWBAT solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, by using $ symbol with 75% accuracy measured by completion of worksheets. | EOY year party for ay students that have not received any discipline referrals. | PBIS event |
| Language Objective |  | SW write to describe area using the sentence stem: “To find area, you have to.…” with 85% accuracy measured by completion of flash cards. | SW write to solve real world problems using leveled worksheets with 75% accuracy measured by completion of worksheets. |  |  |
| Learning Target |  | I can find the area of different objects with 85% accuracy. | I can write to show that money has value by solving real world situations. |  |  |
| Assessment |  | Flash cards/worksheets | Levelled worksheets |  |  |
| Vocab |  | area | Dollar, quarter, dimes, nickel, penny, $ |  |  |
| CCSS |  | EE.4.MD.3. Determine the perimeter and area of a square or rectangle by counting units of measure (unit squares). | EE.2.MD.8. Recognize that money has value. |  |  |
| Accommodations |  | visuals, teachers’ notes provided, manipulatives | Modeling, teacher notes provided, peer help (A/B partners). |  |  |