Mr. Anderson's Class MATH Lesson Plans 6th—7th—and 8th Grade

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday 11/25/19 | Tuesday 11/26/19 | Wednesday 11/27/19 | Thursday 11/28/19 | Friday 11/29/19 |
| Content Objective | SWBAT demonstrate knowledge of two-dimensional shapes: by identifying them in their math folders with 60% accuracy measured by completion of their notes. | SWBAT demonstrate comprehension of two-dimensional shapes by drawing and naming common 2D shapes using a worksheet with 80% accuracy. | Half Day PBIS event | No School | No School |
| Language Objective | SW write to describe two-dimensional shapes using teacher guided notes with 75% accuracy measured by the completion of their notes. | SW write to identify common 2D shapes using a worksheet with 80% accuracy measured by completion of worksheet. |  |  |  |
| Learning Target | I can describe two-dimensional shapes by writing notes in my math folder. | I can write to identify 2d Common shapes by their number of sides and vertex’s. |  |  |  |
| Assessment | Notes | Worksheet |  |  |  |
| Vocab | Square, circle, triangle, rectangle | Square, circle, triangle, rectangle |  |  |  |
| CCSS | EE.2.G.1. Identify common two-dimensional shapes: square, circle, triangle, and rectangle. | EE.2.G.1. Identify common two-dimensional shapes: square, circle, triangle, and rectangle |  |  |  |
| Accommodations | Teacher guided notes, modeling | Modeling, guided notes. |  |  |  |