Mr. Anderson's Class MATH Lesson Plans 6th—7th—and 8th Grade

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|  | Monday 11/18/19 | Tuesday 11/19/19 | Wednesday 11/20/19 | Thursday 11/21/19 | Friday 11/22/19 |
| Content Objective | Post Test Unit 1 | SWBAT Identify time on digital clock by matching times to everyday routines with 80% accuracy. | SWBAT demonstrate Knowledge multiple step addition and subtraction by solving story problems using a 4 step polya method with 70% accuracy.  | Pre Test- Geometry | Half Day StudentsSWBAT Recall recent math skills, by identifying correct solutions to problems given from Kahoot with 80% accuracy. |
| Language Objective |  | SW orally describe their everyday routines using digital clocks to tell time of the day they routines occur with 80% accuracy measured by teacher observations. | SW write to describe multiple step addition and subtraction using 4 step Polya method with 70% accuracy.  |  | SW solve various at-level math problems, using Kahoot and notes with 80% accuracy. |
| Learning Target |  | I can identify times of the day using a digital clock. | I can solve story problems with multiple step addition and subtraction using Poyla’s 4 step problem with 70% accuracy.  |  | I can remember recent math skills by determining correct solution to math problems from Kahoot. |
| Assessment |  | A/B partner discussion | Poyla 4 step method  |  | Kahoot |
| Vocab |  | AM, PM | Review of Vocabulary  |  | Review of vocabulary |
| CCSS |  | EE.2.MD.7. Identify on a digital clock the hour that matches a routine activity | Review of CCSS |  | Review of CCSS |
| Accommodations |  |   Modeling | Sentence starters, example provided, teacher notes  |  | Individual learningTechnology |