Mr. Anderson's Class MATH Lesson Plans 6th—7th—and 8th Grade

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday 11/11/19 | Tuesday 11/12/19 | Wednesday 11/13/19 | Thursday 11/14/19 | Friday 11/15/19 |
| Content Objective | SWBAT solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, by using $ symbol with 60% accuracy measured by completion of worksheets. | SWBAT Recall recent math skills, by identifying correct solutions to problems given from Kahoot with 80% accuracy. | SWBAT solve at level math skills using a computer-based program with 80% accuracy measured by completion of modules. | SWBAT to demonstrate understanding of unit 1 concepts by answering questions using a study guide for the posttest Unit 1. | Post Test Unit 1 |
| Language Objective | SW write to solve real world problems using leveled worksheets with 60% accuracy measured by completion of worksheets. | SW solve various at-level math problems, using Kahoot and notes with 80% accuracy. | SW discuss their responses with their A/B partner using their answers from the module to make corrections as needed measured by teacher observations. | SW write to solve concepts from unit 1 using a review worksheet. |  |
| Learning Target | I can write to show that money has value by solving real world situations. | I can remember recent math skills by determining correct solution to math problems from Kahoot. | I can solve at level math skills to solve problems using a computer based program. | I can solve questions from unit 1. |  |
| Assessment | Levelled worksheets | Kahoot | Edmentum | Review Sheet |  |
| Vocab | Dollar, quarter, dimes, nickel, penny, $ | Review of vocabulary | Review of Vocabulary | Review of vocabulary |  |
| CCSS | EE.2.MD.8. Recognize that money has value. | Review of CCSS | Review of CCSS. | Review of CCSS. |  |
| Accommodations | Modeling, teacher notes provided, peer help (A/B partners). | Individual learning  Technology | Teacher visuals provided. Guidance from tutorials and video’s, small group | Teacher notes provided, small group and whole group. | Test read, reduced answer choices, notes. |