Mr. Anderson's Class MATH Lesson Plans 6th—7th—and 8th Grade

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|  | Monday 10/7/19 | Tuesday 10/08/19 | Wednesday 10/09/19 | Thursday 10/10/19 | Friday 10/11/19 |
| Content Objective | SWBAT demonstrate application of skipcounting by completing skip-counting by ones, fives and tens math problems. | SWBAT demonstrate application of skipcounting by completing skip-counting by ones, fives and tens math problems with 65% accuracy measured by completion of worksheets. | SWBAT demonstrate knowledge of place value in decimals by labeling and defining each place value a visual representation. | SWBAT demonstrate comprehension of place value in decimals by Interpreting numbers and identifying their place value using levelled worksheets with 60% accuracy. | Sub detailed lesson plans will be left. |
| Language Objective | SW write to describe skipcounting using a skipcounting notes. | SW write to describe skipcounting using a skipcounting work sheet. | SW write describe place value in decimals using an exit ticket. | SW write to describe place value in decimals using levelled worksheets with 60% accuracy. |  |
| Learning Target | I can skip count by ones, fives and tens. | I can skip count by ones, fives and tens. | I can label and define place values in decimals. | I can identify and interpret numbers to the right of the decimal. |  |
| Assessment | Notes | worksheets | exit ticket, | Worksheets |  |
| Vocab | place value, digit, hundreds, tens, ones, expanded form, standard form million, hundred-thousand, ten-thousand, thousand | place value, digit, hundreds, tens, ones, expanded form, standard form million, hundred-thousand, ten-thousand, thousand | decimals, tenths, hundredths thousandths https://www.brainpop.com/math/ numbersandoperations/decimals/ | decimals, tenths, hundredths, thousandths https://www.youtube.com/watch? v=qQ4YaNkA7\_4 http://quizizz.com/admin/quiz/ 55e3bdaf1ab2816d313cc8b3 |  |
| CCSS | CCSS.MATH.CONTENT.2.NBT.A.2 Count within 1000; skip-count by 5s, 10s, and 100s | CCSS.MATH.CONTENT.2.NBT.A.2 Count within 1000; skip-count by 5s, 10s, and 100s | CCSS.MATH.CONTENT.5.NBT.A.3 Read, write, and compare decimals to thousandths. | CCSS.MATH.CONTENT.5.NBT.A.3 Read, write, and compare decimals to thousandths. |  |
| Accommodations | Teacher’s notes provided. | leveled worksheets. Note book check. | visuals, teachers’ notes provided, manipulatives | visuals, teachers’ notes provided, manipulatives. Leveled type 2. |  |