Mr. Anderson's Class MATH Lesson Plans 6th—7th—and 8th Grade

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday 10/21/19 | Tuesday 10/22/19 | Wednesday 10/23/19 | Thursday 10/24/19 | Friday 10/25/19 |
| Content Objective | SWBAT demonstrate comprehension of comparing two decimals by writing the steps to compare decimals in their Interactive Math folders with 100% accuracy.  | SWBAT demonstrate application of comparing two decimals by writing the steps to compare decimals on a type 3 with 65% accuracy measured by completion of type 3 writing. | SWBAT Recall recent math skills, by identifying correct solutions to problems given from Kahoot with 75% accuracy. | SWBAT demonstrate application of decimals and place by using 4 step Polya problem solving strategy with 80% accuracy.   | SWBAT evaluate the content for decimals and place value, by testing skills and vocabulary with 75% accuracy measured by completion of quiz.           |
| Language Objective | SW write to describe comparing two decimals using an exit ticket comparing three different decimals with 66% accuracy.  | SW write to describe comparing two decimals using the sentence stem: “ When comparing decimals you…” using a type 3 with 65% accuracy. | SW solve various at-level math problems, using pencil, pencil, and notes with 75% accuracy. | SW write to describe decimals and place value using the steps in the four step problem solving strategy with 80% accuracy.   | SW write to demonstrate understanding of decimals and place value using multiple strategies with 75% accuracy. |
| Learning Target | I can write the steps to compare decimals. I can compare decimals using less than, greater than or equal to.  | I can write the steps to compare decimals using a type 3 writing assessment. | I can recall recent math skills by determining correct solution to math problems from Kahoot. | I can list the steps in a four step problem solving strategy with 80% accuracy.      | I can demonstrate understanding of decimals and place value by completing an assessment.  |
| Assessment | Exit ticket  | Type 3 | Kahoot | 4 step ploya   | quiz |
| Vocab | Vocab place value, digit, decimal, tenths, hundredths, thousandths, greater than, less than, equal to  | decimals, tenths, hundredths thousandths  | Review of vocabulary | Review of vocabulary   | Review of vocabulary |
| CCSS | CCSS.MATH.CONTENT.5.NBT.A.3.B Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.   | CCSS.MATH.CONTENT.5.NBT.A.3.B Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons  | Review of CCSS | Review of CCSS | Review of CCSS |
| Accommodations | visuals, teachers’ notes provided, manipulatives <https://www.teachervision.com/decimals/understanding-decimal-place-value> | visuals, teachers’ notes provided, manipulatives <https://www.teachervision.com/decimals/understanding-decimal-place-value> | -Individual learning-Technology | Interactive math binder. Question read and reduced responses.   | Quiz read, learner levels, shortened responses, notes |