Mr. Anderson's Class MATH Lesson Plans 6th—7th—and 8th Grade

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|  | Monday 10/21/19 | Tuesday 10/22/19 | Wednesday 10/23/19 | Thursday 10/24/19 | Friday 10/25/19 |
| Content Objective | SWBAT demonstrate comprehension of comparing two decimals by writing the steps to compare decimals in their Interactive Math folders with 100% accuracy. | SWBAT demonstrate application of comparing two decimals by writing the steps to compare decimals on a type 3 with 65% accuracy measured by completion of type 3 writing. | SWBAT Recall recent math skills, by identifying correct solutions to problems given from Kahoot with 75% accuracy. | SWBAT demonstrate application of decimals and place by using 4 step Polya problem solving strategy with 80% accuracy. | SWBAT evaluate the content for decimals and place value, by testing skills and vocabulary with 75% accuracy measured by completion of quiz. |
| Language Objective | SW write to describe comparing two decimals using an exit ticket comparing three different decimals with 66% accuracy. | SW write to describe comparing two decimals using the sentence stem: “ When comparing decimals you…” using a type 3 with 65% accuracy. | SW solve various at-level math problems, using pencil, pencil, and notes with 75% accuracy. | SW write to describe decimals and place value using the steps in the four step problem solving strategy with 80% accuracy. | SW write to demonstrate understanding of decimals and place value using multiple strategies with 75% accuracy. |
| Learning Target | I can write the steps to compare decimals. I can compare decimals using less than, greater than or equal to. | I can write the steps to compare decimals using a type 3 writing assessment. | I can recall recent math skills by determining correct solution to math problems from Kahoot. | I can list the steps in a four step problem solving strategy with 80% accuracy. | I can demonstrate understanding of decimals and place value by completing an assessment. |
| Assessment | Exit ticket | Type 3 | Kahoot | 4 step ploya | quiz |
| Vocab | Vocab place value, digit, decimal, tenths, hundredths, thousandths, greater than, less than, equal to | decimals, tenths, hundredths thousandths | Review of vocabulary | Review of vocabulary | Review of vocabulary |
| CCSS | CCSS.MATH.CONTENT.5.NBT.A.3.B  Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons. | CCSS.MATH.CONTENT.5.NBT.A.3.B Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons | Review of CCSS | Review of CCSS | Review of CCSS |
| Accommodations | visuals, teachers’ notes provided, manipulatives <https://www.teachervision.com/decimals/understanding-decimal-place-value> | visuals, teachers’ notes provided, manipulatives <https://www.teachervision.com/decimals/understanding-decimal-place-value> | -Individual learning  -Technology | Interactive math binder. Question read and reduced responses. | Quiz read, learner levels, shortened responses, notes |