Mr. Anderson's Class MATH Lesson Plans 6th—7th—and 8th Grade

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|  | Monday 10/14/19 | Tuesday 10/15/19 | Wednesday 10/16/19 | Thursday 10/17/19 | Friday 10/18/19 |
| Content Objective | SWBAT practice basic addition skills in a real-world situation by completing a worksheet using a calculator with 80% accuracy. | SWBAT demonstrate comprehension of place value in decimals by Interpreting numbers and identifying their place value with 80% accuracy. | SWBAT demonstrate comprehension of place value in decimals by Interpreting numbers and identifying their place value with 90% accuracy.  | SWBAT demonstrate application of reading and writing multi-digit whole numbers by identifying the place values and writing them in different number forms with 90% accuracy. | SWBAT solve at level math skills using a computer-based program Study Island with 60% accuracy measured by completion of grade level based math problems. |
| Language Objective | SW demonstrate comprehension of addition using a calculator by completing a worksheet using a calculator with 80% accuracy. | SW write to describe place value in decimals using a type 2 with 80% accuracy. | SW write to describe place value in decimals using a decimal worksheet with 90% accuracy. | SW read and write multi-digit whole numbers using stations activities with 90% accuracy. | SW type to model how a problem was solved using Study Island math problems with 60% accuracy measured by completion of problems.. |
| Learning Target | I can use a calculator to solve real world problems. | I can identify and interpret numbers to the right of the decimal.  | I can identify and interpret numbers to the right of the decimal.  | I can understand place value and number forms by participating in stations.  | I can solve at level math skills to solve problems using a computer-based program with 60% accuracy measured by Study Island software. |
| Assessment | How many pet’s? Worksheet | type 2  | worksheet  | stations  | Computer based problems. |
| Vocab | Addition, calculator | decimals, tenths, hundredths, thousandths  | decimals, tenths, hundredths thousandths  | decimals, tenths, hundredths thousandths  | Review of Vocabulary |
| CCSS | EE.3.OA.8. Solve one-step real-world problems using addition or subtraction within 20. | CCSS.MATH.CONTENT.5.NBT.A.3 Read, write, and compare decimals to thousandths.  | CCSS.MATH.CONTENT.5.NBT.A.3 Read, write, and compare decimals to thousandths.  | CCSS.Math.Content.4.NBT.A.2 Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.  | Review of CCSS. |
| Accommodations | Teacher modeling, small groups. | visuals, teachers’ notes provided, manipulatives. Leveled type 2.  https://www.youtube.com/watch? v=qQ4YaNkA7\_4 http://quizizz.com/admin/quiz/ 55e3bdaf1ab2816d313cc8b3  | visuals, teachers’ notes provided, manipulatives, Leveled worksheets 3rd,4th,5th,6th,7th,8th grades  | visuals, teachers’ notes provided, manipulatives  | Teacher visuals provided. Guidance from tutorials and video’s, small group |