Mr. Anderson's Class MATH Lesson Plans 6th—7th—and 8th Grade

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|  | Monday 09/30/19 | Tuesday 10/01/19 | Wednesday 10/02/19 | Thursday 10/03/19 | Friday 10/04/19 |
| Content Objective | SWBAT solve at level math skills using a computer-based program Study Island with 60% accuracy measured by completion of grade level based math problems. | SWBAT demonstrate comprehension of reading and writing multi-digit whole numbers  by identifying  the place values and writing them in standard, word, and expanded form with 80% accuracy. | SWBAT demonstrate application of reading and writing multi-digit whole numbers by identifying the place values and writing them in different number forms with 70% accuracy. | SWBAT demonstrate application of reading and writing multi-digit whole numbers by identifying the place values and writing them in different number forms with 80% accuracy. | SWBAT evaluate the content for addition, subtraction, and number formst, by testing skills and vocabulary. |
| Language Objective | SW write to model how a problem was solved using pencil and paper with 55% accuracy measured by completion of problems.. | SW write to describe multi-digit whole numbers using a type 2 and the sentence stem: Expanded form is                  The number in the             spot is     , with 80% accuracy. | SW write to describe multi-digit whole numbers using a worksheet on number forms with 70% accuracy. | SW read and write multi-digit whole numbers using a number form game. | SW write to demonstrate understanding of addition, subtraction, and number forms using multiple strategies. |
| Learning Target | I can solve at level math skills to solve problems using a computer based program with 60% accuracy measured by Study Island software. | I can demonstrate an understanding of place value in whole numbers. I can represent, compare, and order whole numbers. | I can identify and illustrate different number forms. | I can identify and illustrate different number forms in my interactive math notebook. | I can demonstrate understanding of addition, subtraction, and number forms by completing an assessment. |
| Assessment | Computer based problems. | Math binder/worksheet | Worksheet | Interactive notebook | quiz |
| Vocab | Review of Vocabulary | Place value, digit, ones, tens, hundreds, expanded form, standard form million, hundred thousand, ten-thousand, thousand. | Standard form, expanded form, word form, base ten form. | Standard form, expanded form, word form, base ten model. | Review |
| CCSS | Review of CCSS. | CCSS.Math.Content.4.NBT.A.2 Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons | Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons | CCSS.Math.Content.4.NBT.A.2 Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons | Review unit CCSS |
| Accommodations | Teacher visuals provided. Guidance from tutorials and video’s, small group | Visuals, teacher’s notes provided. Worksheets based of educational level 4th, 5th, 6th, and 7th grade. | Visuals, teacher’s notes provided, manipulative. | Visuals, teacher’s notes provided, manipulatives. | Interactive notebooks, home work, teachers notes |