Mr. Anderson's Class MATH Lesson Plans 6th—7th—and 8th Grade

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|  | Monday 09/23/19 | Tuesday 9/24/19 | Wednesday 9/25/19 | Thursday 9/26/19 | Friday 9/27/19 |
| Content Objective | SWBAT demonstrate comprehension of adding and subtracting by matching addition and subtraction problems to objects using a worksheet with 70% accuracy measured by completion of worksheet.. | SWBAT demonstrate comprehension of reading and writing multi-digit whole numbers by identifying  the place values and writing them in standard, word, and expanded form with 70% accuracy. | SWBAT demonstrate comprehension of reading and writing multi-digit whole numbers  by identifying  the place values and writing them in standard, word, and expanded form with 80% accuracy. | SWBAT demonstrate application of adding by using 4 step Polya problem solving strategy with 80% accuracy. | SWBAT solve at level math skills using a computer-based program Study Island with 60% accuracy measured by completion of grade level based math problems. |
| Language Objective | SW write to describe adding and subtracting using a worksheet with 70% accuracy measured by completion of their notes. | Using a graphic organizer in their interactive math binder SW read and write multi-digit whole numbers with 70% accuracy. | SW write to describe multi-digit whole numbers using a type 2 and the sentence stem: Expanded form is                  The number in the             spot is     , with 80% accuracy. | SW write to describe adding using the steps in the four step problem solving strategy with 80% accuracy. | SW write to model how a problem was solved using pencil and paper with 55% accuracy measured by completion of problems.. |
| Learning Target | I can demonstrate the use of addition and subtraction by completing a worksheet. | I can demonstrate an understanding of place value in whole numbers. I can represent, compare, and order whole numbers. | I can demonstrate an understanding of place value in whole numbers. I can represent, compare, and order whole numbers. | I can list the steps in a four step problem solving strategy with 80% accuracy. | I can solve at level math skills to solve problems using a computer based program with 60% accuracy measured by Study Island software. |
| Assessment | Worksheet | Math Binder | Math binder/worksheet | 4 step ploya | Computer based problems. |
| Vocab | Addition, subtraction | Place value, digit, ones, tens, hundreds, expanded form, standard form million, hundred thousand, ten-thousand, thousand. | Place value, digit, ones, tens, hundreds, expanded form, standard form million, hundred thousand, ten-thousand, thousand. | Addition, Place value, digit, ones, tens, hundreds, expanded form, standard form million, hundred thousand, ten-thousand, thousand. | Review of Vocabulary |
| CCSS | EE.K.OA.1. Represent addition as “putting together” or subtraction as “taking from” in everyday activities. | CCSS.Math.Content.4.NBT.A.2 Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons | CCSS.Math.Content.4.NBT.A.2 Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons | EE.K.OA.1. Represent addition as “putting together” or subtraction as “taking from” in everyday activities. | Review of CCSS. |
| Accommodations | Teacher notes, visual aides | Visuals, teacher’s notes provided. | Visuals, teacher’s notes provided. Worksheets based of educational level 4th, 5th, 6th, and 7th grade. | Interactive math binder. Question read and reduced responses. | Teacher visuals provided. Guidance from tutorials and video’s, small group |