Mr. Anderson's Class MATH Lesson Plans 6th—7th—and 8th Grade

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|  | Monday 09/16/18 | Tuesday 9/17/18 | Wednesday 9/18/18 | Thursday 9/19/18 | Friday 9/20/18 |
| Content Objective | Sub, detailed lesson plans. | SWBAT demonstrate comprehension of adding and subtracting by using objects, fingers, or other strategies and writing them in everyday activities with 60% accuracy measured by completion of notes. | SWBAT demonstrate comprehension of adding and subtracting by matching addition and subtraction problems to objects using a worksheet with 70% accuracy measured by completion of worksheet.. | SWBAT demonstrate comprehension of reading and writing multi-digit whole numbers by identifying  the place values and writing them in standard, word, and expanded form with 70% accuracy.  | SWBAT demonstrate comprehension of reading and writing multi-digit whole numbers  by identifying  the place values and writing them in standard, word, and expanded form with 80% accuracy.  |
| Language Objective |  | SW write to describe adding and subtracting in everyday activities in their interactive math bonders (IMB) with 60% accuracy measured by completion of their notes. | SW write to describe adding and subtracting using a worksheet with 70% accuracy measured by completion of their notes. | Using a graphic organizer in their interactive math binder SW read and write multi-digit whole numbers with 70% accuracy.  | SW write to describe multi-digit whole numbers using a type 2 and the sentence stem: Expanded form is                  The number in the             spot is     , with 80% accuracy.              |
| Learning Target |  | I can demonstrate the use of addition and subtraction in everyday activities by completing notes in my IMB | I can demonstrate the use of addition and subtraction by completing a worksheet. | I can demonstrate an understanding of place value in whole numbers. I can represent, compare, and order whole numbers.  | I can demonstrate an understanding of place value in whole numbers. I can represent, compare, and order whole numbers.  |
| Assessment |  | Notes | Worksheet | Math Binder  | Math binder/worksheet  |
| Vocab |  | Addition, subtraction | Addition, subtraction | Place value, digit, ones, tens, hundreds, expanded form, standard form million, hundred thousand, ten-thousand, thousand.  | Place value, digit, ones, tens, hundreds, expanded form, standard form million, hundred thousand, ten-thousand, thousand.  |
| CCSS |  | EE.K.OA.1. Represent addition as “putting together” or subtraction as “taking from” in everyday activities. | EE.K.OA.1. Represent addition as “putting together” or subtraction as “taking from” in everyday activities. | CCSS.Math.Content.4.NBT.A.2 Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons  | CCSS.Math.Content.4.NBT.A.2 Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons  |
| Accommodations |  | Teacher notes, visual aides | Teacher notes, visual aides | Visuals, teacher’s notes provided.   | Visuals, teacher’s notes provided. Worksheets based of educational level 4th, 5th, 6th, and 7th grade.  |