Mr. Anderson's Class MATH Lesson Plans 6th—7th—and 8th Grade

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|  | Monday 03/09/20 | Tuesday 03/10/20 | Wednesday 03/11/20 | Thursday 03/12/20 | Friday 03/13/20 |
| Content Objective | SWBAT define least common multiple and find the LCM of 2 numbers by taking notes and showing how to find LCM of 2 numbers using an exit ticket with 75% accuracy measured by completion of notes/exit ticket. | SWBAT demonstrate comprehension of factors by writing definition and listing factors of numbers with 90% accuracy measured by completion of notes in math binder. | SWBAT demonstrate comprehension of factors by writing definition and listing factors of numbers with 90% accuracy by completing BrainPOP activity. | SWBAT solve at level math skills using a computer-based program Study Island with 65% accuracy measured by completion of math problems. | Sub, detailed lesson plans will be left. |
| Language Objective | SW write to define LCM and will write using an exit ticket how to find the LCM of 2 numbers with 100% accuracy measured by completion of notes/exit ticket. | SW write to describe greatest common factors using guided notes with 100% accuracy. | SW write to describe greatest common factors using a Brain POP activity with 90% accuracy. | SW write to model how a problem was solved using pencil and paper with 65% accuracy measured by completion of problems with LCM and GCF. |  |
| Learning Target | I can define LCM.  I can determine the LCM of 2 numbers. | I define factoring with 100% accuracy. | I can find factors of numbers with 90% accuracy.  I can find common factors with 90% accuracy. | I can solve at level math skills to solve problems using a computer based program with 65% accuracy measured by Study Island software. |  |
| Assessment | Notes/Exit ticket | Math Binder | GCF BrainPOP activity | NWEA |  |
| Vocab | LCM | actors, factoring, factor pairs, GCF, divisible | actors, factoring, factor pairs, GCF, divisible | Review of Vocabulary |  |
| CCSS | EE.4.OA.4. Show one way to arrive at a product. | EE.4.OA.4. Show one way to arrive at a product. | EE.4.OA.4. Show one way to arrive at a product. | Review of CCSS. |  |
| Accommodations |  | Leveled teacher notes, Leveled worksheets. | https://www.brainpop.com/math/ numbersandoperations/factoring/  Leveled worksheets 2nd, 3rd, 4th, 5th, 6th grade. | Teacher visuals provided. Guidance from tutorials and video’s, small group |  |