Mr. Anderson's Class MATH Lesson Plans 6th—7th—and 8th Grade

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday 03/02/20 | Tuesday 03/03/20 | Wednesday 03/04/20 | Thursday 03/05/20 | Friday 03/06/20 |
| Content Objective | SWBAT solve at level math skills using a computer-based program Edmentum with 75% accuracy measured by completion of math problems. | SWBAT analyze how a key idea elaborates on ideas introduced in BrainPop activity using key ideas from the video to answer questions on how to use a calculator with 70% accuracy measured by completion of movie quiz. | SWBAT demonstrate comprehension of common multiples by writing definition and finding common multiples for two numbers with 80% accuracy measured by completion of type 2. | SWBAT demonstrate application of multiples and common multiples by listing the common multiples for numbers with 90% accuracy measured by completion of worksheet. | SWBAT evaluate the content for multiples, by testing skills and vocabulary. |
| Language Objective | SW write to model how a problem was solved using pencil and paper with 75% accuracy measured by completion of problems with area and perimeter. | SW orally discuss the importance of understanding how to use a calculator using key vocabulary from the BrainPop video. | SW write to describe common multiples using venn diagram and type 2 writing with 80% accuracy measured by completion of type 2. | SW write to describe common multiples using a worksheet with multiples with 90% accuracy. | SW write to demonstrate understanding of multiples using multiple strategies. |
| Learning Target | I can solve at level math skills to solve problems using a computer based program with 75% accuracy measured by edmentum software. | I can describe key ideas from a BrainPop movie. | I can list multiples of a number with 100% accuracy.  I can find common multiples of two numbers with 100% accuracy. | I can list multiples of a number with 100% accuracy.  I can find common multiples of two numbers with 100% accuracy. | I can demonstrate understanding of multiples by completing an assessment. |
| Assessment | NWEA | BrainPop quiz | Type 2 and Venn diagram | worksheet | quiz |
| Vocab | Review of Vocabulary | MC, AC, equation, calculation | Multiples, LCM | Multiples, LCM | Review |
| CCSS | Review of CCSS. | EE.RI.6.3 Identify a detail that elaborates upon individuals, events, or ideas introduced in a text. | EE.4.OA.4. Show one way to arrive at a product. | EE.4.OA.4. Show one way to arrive at a product. | Review unit CCSS |
| Accommodations | Teacher visuals provided. Guidance from tutorials and video’s, small group | <https://www.brainpop.com/math/dataanalysis/usingacalculator/> | Teacher notes provided | Teacher notes provided, interactive math notebook | Interactive notebooks, home work, teachers notes |