Mr. Anderson's Class MATH Lesson Plans 6th—7th—and 8th Grade

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|  | Monday 02/23/20 | Tuesday 02/24/20 | Wednesday 02/25/20 | Thursday 02/26/20 | Friday 02/26/20 |
| Content Objective | SWBAT demonstrate comprehension of multiples by writing definition and multiples of numbers 1-10 with 100% accuracy measured by completion of graphic organizer.  | SWBAT demonstrate comprehension of common multiples by writing definition and finding common multiples for two numbers with 80% accuracy measured by completion of type 2.  | SWBAT demonstrate application of multiples and common multiples by listing the common multiples for numbers with 90% accuracy measured by completion of worksheet.  | SWBAT analyze how a key idea elaborates on ideas introduced in BrainPop activity using key ideas from the video to answer questions on how to use a calculator with 70% accuracy measured by completion of movie quiz. | SWBAT solve at level math skills using a computer-based program Edmentum with 75% accuracy measured by completion of math problems.  |
| Language Objective | SW write to describe a multiples using an graphic organizer with 100% accuracy measured by completion of the graphic organizer.   | SW write to describe common multiples using venn diagram and type 2 writing with 80% accuracy measured by completion of type 2.   | SW write to describe common multiples using a worksheet with multiples with 90% accuracy.  | SW orally discuss the importance of understanding how to use a calculator using key vocabulary from the BrainPop video. | SW write to model how a problem was solved using pencil and paper with 75% accuracy measured by completion of problems with area and perimeter.  |
| Learning Target | I can list multiples of numbers 1-10 with 100% accuracy.   | I can list multiples of a number with 100% accuracy.  I can find common multiples of two numbers with 100% accuracy.  | I can list multiples of a number with 100% accuracy.  I can find common multiples of two numbers with 100% accuracy.  | I can describe key ideas from a BrainPop movie. | I can solve at level math skills to solve problems using a computer based program with 75% accuracy measured by edmentum software.  |
| Assessment | Graphic organizer   | Type 2 and Venn diagram   | worksheet   | BrainPop quiz | NWEA  |
| Vocab | Multiples   | Multiples, LCM   | Multiples, LCM   | MC, AC, equation, calculation | Review of Vocabulary  |
| CCSS | EE.4.OA.4. Show one way to arrive at a product. | EE.4.OA.4. Show one way to arrive at a product. | EE.4.OA.4. Show one way to arrive at a product. | EE.RI.6.3 Identify a detail that elaborates upon individuals, events, or ideas introduced in a text. | Review of CCSS.  |
| Accommodations | https://www.brainpop.com/math/numbersandoperations/multiplication/   | Teacher notes provided   | Teacher notes provided, interactive math notebook   | <https://www.brainpop.com/math/dataanalysis/usingacalculator/> | Teacher visuals provided. Guidance from tutorials and video’s, small group  |