Mr. Anderson's Class MATH Lesson Plans 6th—7th—and 8th Grade

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|  | Monday 02/10/20 | Tuesday 02/11/20 | Wednesday 02/12/20 | Thursday 02/13/20 | Friday 02/14/20 |
| Content Objective | SWBAT determine different temperatures using positive and negative numbers to describe quantities having opposite directions or values (temperature above/ below zero) with 70% accuracy measured by completion of worksheets | SWBAT demonstrate application for finding area and perimeter by completing a type 3 writing assessment and scoring an 80 percent on the three FCA’s.  | Pretest unit 3 OAR. | SWBAT demonstrate knowledge of rectangular arrays by writing definitions and drawing arrays with 70% accuracy measured by completion of notes in math binder.  | SWBAT demonstrate comprehension of multiples by writing definition and multiples of numbers 1-10 with 100% accuracy measured by completion of graphic organizer.  |
| Language Objective | SW write to demonstrate temperatures using positive and negative values showing that temperature is above or below zero with 70% accuracy measured by completion of worksheets. | SW write to describe finding area and perimeter of different object using sentence starter.“I can find area by..” “I can find perimeter by …”  |  | SW write to describe rectangular arrays using graphic organizer with 70% accuracy measured by completion of the graphic organizer.  | SW write to describe a multiples using an graphic organizer with 100% accuracy measured by completion of the graphic organizer.   |
| Learning Target | I can demonstrate understanding of temperature using a worksheets to give values above and below 0. | I can write to describe finding area and perimeter of different objects using the sentence stem and FCA’s during a type 3 writing assessment.  |  | I can use addition to find the total number of objects in rectangular arrays with 70% accuracy.   | I can list multiples of numbers 1-10 with 100% accuracy.   |
| Assessment | Worksheets | Type 3  |  | Interactive math binder, brainPOP quiz.   | Graphic organizer   |
| Vocab | Fahrenheit, freezing, positive, negative  | Area, perimeterA= L X WPerimter- L+W+L+W |  | arrays, repeated addition, row, column, equation   | Multiples   |
| CCSS | EE6.NS.5-8 Understand that positive and negative numbers are used together to describe quantities having opposite directions or values (temperature above/ below zero). | Review of CCSS  |  | EE.2.OA.4. Use addition to find the total number of objects arranged within equal groups up to a total of 10. | EE.4.OA.4. Show one way to arrive at a product. |
| Accommodations | Guided notes, teacher modeling | Type 3 writing assessment.  |  | https://jr.brainpop.com/math/multiplicationanddivision/repeatedaddition/   | https://www.brainpop.com/math/numbersandoperations/multiplication/   |