Mr. Anderson's Class MATH Lesson Plans 6th—7th—and 8th Grade

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|  | Monday 02/10/20 | Tuesday 02/11/20 | Wednesday 02/12/20 | Thursday 02/13/20 | Friday 02/14/20 |
| Content Objective | SWBAT determine different temperatures using positive and negative numbers to describe quantities having opposite directions or values (temperature above/ below zero) with 70% accuracy measured by completion of worksheets | SWBAT demonstrate application for finding area and perimeter by completing a type 3 writing assessment and scoring an 80 percent on the three FCA’s. | Pretest unit 3 OAR. | SWBAT demonstrate knowledge of rectangular arrays by writing definitions and drawing arrays with 70% accuracy measured by completion of notes in math binder. | SWBAT demonstrate comprehension of multiples by writing definition and multiples of numbers 1-10 with 100% accuracy measured by completion of graphic organizer. |
| Language Objective | SW write to demonstrate temperatures using positive and negative values showing that temperature is above or below zero with 70% accuracy measured by completion of worksheets. | SW write to describe finding area and perimeter of different object using sentence starter.  “I can find area by..” “I can find perimeter by …” |  | SW write to describe rectangular arrays using graphic organizer with 70% accuracy measured by completion of the graphic organizer. | SW write to describe a multiples using an graphic organizer with 100% accuracy measured by completion of the graphic organizer. |
| Learning Target | I can demonstrate understanding of temperature using a worksheets to give values above and below 0. | I can write to describe finding area and perimeter of different objects using the sentence stem and FCA’s during a type 3 writing assessment. |  | I can use addition to find the total number of objects in rectangular arrays with 70% accuracy. | I can list multiples of numbers 1-10 with 100% accuracy. |
| Assessment | Worksheets | Type 3 |  | Interactive math binder, brainPOP quiz. | Graphic organizer |
| Vocab | Fahrenheit, freezing, positive, negative | Area, perimeter  A= L X W  Perimter- L+W+L+W |  | arrays, repeated addition, row, column, equation | Multiples |
| CCSS | EE6.NS.5-8 Understand that positive and negative numbers are used together to describe quantities having opposite directions or values (temperature above/ below zero). | Review of CCSS |  | EE.2.OA.4. Use addition to find the total number of objects arranged within equal groups up to a total of 10. | EE.4.OA.4. Show one way to arrive at a product. |
| Accommodations | Guided notes, teacher modeling | Type 3 writing assessment. |  | https://jr.brainpop.com/math/multiplicationanddivision/repeatedaddition/ | https://www.brainpop.com/math/numbersandoperations/multiplication/ |