Mr. Anderson's Class MATH Lesson Plans 6th—7th—and 8th Grade

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|  | Monday 01/27/20 | Tuesday 01/28/20 | Wednesday 01/29/20 | Thursday 01/30/20 | Friday 01/31/20 |
| Content Objective | SWBAT demonstrate knowledge of acute, obtuse and right angles by defining definitions for each word and drawing examples with 100% accuracy measured by completion of notes in interactive math binder. | SWBAT demonstrate knowledge of angles smaller or larger by drawing examples with 80% accuracy measured by completion of examples on a worksheet. | SWBAT evaluate the content for geometry and shapes unit by reflecting on unit vocabulary and interactive notebook materials by completing a review sheet with 100% accuracy. | SWBAT evaluate the content for geometry and shapes unit, by testing skills and vocabulary with 70% accuracy.. | SWBAT solve at level math skills using a computer-based program Edmentum with 75% accuracy measured by completion of math problems. |
| Language Objective | SW write describe acute, obtuse and right angles using a protractor and angles work  sheet 80% accuracy measured by completion of worksheets. | SW write describe acute, obtuse and right angles using a protractor and angles work  sheet 80% accuracy measured by completion of worksheets. | SW write about the unit geometry and shapes using a graphic organizer with sample problems with 100% accuracy measured by completion of graphic organizer and other review materials. | SW write to demonstrate understanding of geometry and shapes unit using multiple strategies with 70% accuracy. | SW write to model how a problem was solved using pencil and paper with 75% accuracy measured by completion of problems with area and perimeter. |
| Learning Target | I can draw an angle with a specific measurement with 100% accuracy. | I can draw an angle with a specific measurement with 80% accuracy. | I can evaluate my knowledge of geometry and shapes unit using a graphic organizer with sample problems with 100% accuracy. | I can demonstrate understanding of geometry and shapes unit assessment. | I can solve at level math skills to solve problems using a computer based program with 75% accuracy measured by edmentum software. |
| Assessment | Interactive math notebook | Interactive math notebook | Graphic organizer | Unit assessment | NWEA |
| Vocab | acute, obtuse, straight, right, reflex angles | acute, obtuse, straight, right, reflex angles | Geometry and shapes vocab for unit. | Geometry and shapes vocab for unit. | Review of Vocabulary |
| CCSS | EE.4.MD.6. Identify angles as larger and smaller | EE.4.MD.6. Identify angles as larger and smaller | Review unit CCSS | Review unit CCSS | Review of CCSS. |
| Accommodations | Teacher notes provided. | Grade level worksheets: 4th,5th, 6th grade. | Teacher notes provided interactive notebooks. | Interactive notebooks | Teacher visuals provided. Guidance from tutorials and video’s, small group |