Mr. Anderson's Class MATH Lesson Plans 6th—7th—and 8th Grade

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|  | Monday 01/27/20 | Tuesday 01/28/20 | Wednesday 01/29/20 | Thursday 01/30/20 | Friday 01/31/20 |
| Content Objective | SWBAT demonstrate knowledge of acute, obtuse and right angles by defining definitions for each word and drawing examples with 100% accuracy measured by completion of notes in interactive math binder.  | SWBAT demonstrate knowledge of angles smaller or larger by drawing examples with 80% accuracy measured by completion of examples on a worksheet.  | SWBAT evaluate the content for geometry and shapes unit by reflecting on unit vocabulary and interactive notebook materials by completing a review sheet with 100% accuracy.   | SWBAT evaluate the content for geometry and shapes unit, by testing skills and vocabulary with 70% accuracy..             | SWBAT solve at level math skills using a computer-based program Edmentum with 75% accuracy measured by completion of math problems.  |
| Language Objective | SW write describe acute, obtuse and right angles using a protractor and angles work  sheet 80% accuracy measured by completion of worksheets.  | SW write describe acute, obtuse and right angles using a protractor and angles work  sheet 80% accuracy measured by completion of worksheets.  | SW write about the unit geometry and shapes using a graphic organizer with sample problems with 100% accuracy measured by completion of graphic organizer and other review materials.  | SW write to demonstrate understanding of geometry and shapes unit using multiple strategies with 70% accuracy. | SW write to model how a problem was solved using pencil and paper with 75% accuracy measured by completion of problems with area and perimeter.  |
| Learning Target | I can draw an angle with a specific measurement with 100% accuracy.  | I can draw an angle with a specific measurement with 80% accuracy.  | I can evaluate my knowledge of geometry and shapes unit using a graphic organizer with sample problems with 100% accuracy.  | I can demonstrate understanding of geometry and shapes unit assessment.  | I can solve at level math skills to solve problems using a computer based program with 75% accuracy measured by edmentum software.  |
| Assessment | Interactive math notebook   | Interactive math notebook   | Graphic organizer    | Unit assessment   | NWEA  |
| Vocab | acute, obtuse, straight, right, reflex angles   | acute, obtuse, straight, right, reflex angles   | Geometry and shapes vocab for unit.   | Geometry and shapes vocab for unit.   | Review of Vocabulary  |
| CCSS | EE.4.MD.6. Identify angles as larger and smaller | EE.4.MD.6. Identify angles as larger and smaller | Review unit CCSS   | Review unit CCSS   | Review of CCSS.  |
| Accommodations | Teacher notes provided.   | Grade level worksheets: 4th,5th, 6th grade.  | Teacher notes provided interactive notebooks.   | Interactive notebooks   | Teacher visuals provided. Guidance from tutorials and video’s, small group  |