Mr. Anderson's Class MATH Lesson Plans 6th—7th—and 8th Grade

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|  | Monday 01/20/20 | Tuesday 01/21/20 | Wednesday 01/22/20 | Thursday 01/23/20 | Friday 01/24/20 |
| Content Objective | No School | SWBAT demonstrate knowledge of acute, obtuse and right angles by defining definitions for each word and drawing examples with 100% accuracy measured by completion of notes.  | SWBAT demonstrate comprehension larger or smaller angles by completing grade level worksheets with 85% accuracy measured by completion of worksheets.  | SWBAT solve at level math skills using a computer-based program Study Island with 60% accuracy measured by completion of grade level based math problems. | Half day students. PBIS event. |
| Language Objective |  | SW write to describe acute, obtuse and right angles using a sentence stem: “\_\_\_\_ angles are \_\_\_ degrees” with 100% accuracy measured by completion of notes.  | SW write to describe larger and smaller angles using grade level worksheets with 85% accuracy measured by completion of worksheets.  | SW type to model how a problem was solved using Study Island math problems with 60% accuracy measured by completion of problems.. |  |
| Learning Target |  | I can define and draw an angle with a specific measurement with 100% accuracy.   | I can complete worksheets demonstrating comprehension of larger and smaller angles by measuring and sketching.  | I can solve at level math skills to solve problems using a computer-based program with 60% accuracy measured by Study Island software. |  |
| Assessment |  | Math binder/notes  | Worksheet  | Computer based problems. |  |
| Vocab |  | acute, obtuse, straight, right, reflex angles  | acute, obtuse, straight, right, reflex angles  | Review of Vocabulary |  |
| CCSS |  | EE.4.MD.6. Identify angles as larger and smaller | EE.4.MD.6. Identify angles as larger and smaller | Review of CCSS. |  |
| Accommodations |  | https://play.kahoot.it/#/?quizId=bae17670-d58a-4ae5-95cd-eea036a6a1b2  | Levelled worksheets: 3rd, 4th, 5th, 6th, 7th grade levels.  | Teacher visuals provided. Guidance from tutorials and video’s, small group |  |