Mr. Anderson's Class MATH Lesson Plans 6th—7th—and 8th Grade

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|  | Monday 01/13/20 | Tuesday 01/14/20 | Wednesday 01/15/20 | Thursday 01/17/20 | Friday 01/18/20 |
| Content Objective | SWBAT demonstrate comprehension of lines, points, rays and angles by drawing examples of each vocabulary word with 100% accuracy measured by completion of brainPop activity. | SWBAT demonstrate application of addition and subtraction by using 4 step Polya problem solving strategy with 80% accuracy. | SWBAT evaluate the content for lines, perimeter, and area by testing skills and vocabulary with 75% accuracy measured by completion of quiz. | SWBAT solve at level math skills using a computer-based program Study Island with 60% accuracy measured by completion of grade level based math problems. | Sub detailed lesson plans will be left. |
| Language Objective | SW write to describe lines, rays, angles, vertices, and points using a brain pop activity with 100% accuracy measured by completion of brainPop activity. | SW write to describe addition and subtraction using the steps in the four step problem solving strategy with 80% accuracy. | SW write to demonstrate understanding of lines, perimeter, and area using multiple strategies with 75% accuracy. | SW type to model how a problem was solved using Study Island math problems with 60% accuracy measured by completion of problems.. |  |
| Learning Target | I can give examples of lines, line segments, point, vertices, angles, intersecting and parallel lines with 90% accuracy. | I can list the steps in a four step problem solving strategy with 80% accuracy. | I can demonstrate understanding of decimals and place value by completing an assessment. | I can solve at level math skills to solve problems using a computer-based program with 60% accuracy measured by Study Island software. |  |
| Assessment | Brainpop activity | 4 step ploya | quiz | Computer based problems. |  |
| Vocab | point, lines, line segment, angle, vertex, ray | Review of vocabulary | Review of vocabulary | Review of Vocabulary |  |
| CCSS | EE.4.G.1. Recognize parallel lines and intersecting lines. | Review of CCSS | Review of CCSS | Review of CCSS. |  |
| Accommodations | https://www.brainpop.com/math/geometryandmeasurement/areaofpolygons/ | Interactive math binder. Question read and reduced responses. | Quiz read, learner levels, shortened responses, notes | Teacher visuals provided. Guidance from tutorials and video’s, small group |  |