Mr. Anderson's Class MATH Lesson Plans 6th—7th—and 8th Grade

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|  | Monday 01/06/20 | Tuesday 01/07/20 | Wednesday 01/08/20 | Thursday 01/09/20 | Friday 01/10/20 |
| Content Objective | SWBAT solve at level math skills using a computer-based program with 80% accuracy measured by completion of modules. | SWBAT demonstrate comprehension of area and perimeter by completing worksheets by finding the area/perimeter of different shapes with 85% accuracy measured by completion of flash cards. | SWBAT demonstrate comprehension of perimeter and area by defining perimeter/area and finding the perimeter area of polygons with 90% accuracy measured by the completion of type 2 writing assignment. | SWBAT demonstrate knowledge of lines, points, rays and angles by defining definitions for each word with 100% accuracy measured by completion of definitions. | SWBAT demonstrate comprehension of lines, points, rays and angles by drawing examples of each vocabulary word with 100% accuracy measured by completion of brainPop activity. |
| Language Objective | SW discuss their responses with their A/B partner using their answers from the module to make corrections as needed measured by teacher observations. | SW write to determine the area and perimeter using a worksheet with 85% accuracy measured by completion of worksheet. | SW write to describe perimeter/area using a close passage type 2 writing assessment with 90% accuracy. | SW write to describe lines, points, rays, and angles using their IMB with 100% accuracy. | SW write to describe lines, rays, angles, vertices, and points using a brain pop activity with 100% accuracy measured by completion of brainPop activity. |
| Learning Target | I can solve at level math skills to solve problems using a computer based program. | I can find the area of different objects with 85% accuracy. | I can define perimeter/area.  I can find the perimeter/area of different polygons with 90% accuracy. | I can define lines, line segments, point, vertices, angles. I can give examples of intersecting and parallel lines with 100% accuracy. | I can give examples of lines, line segments, point, vertices, angles, intersecting and parallel lines with 100% accuracy. |
| Assessment | Study Island | worksheets | Type 2 | Math binder/notes | Brainpop activity |
| Vocab | Review of Vocabulary | Area/perimeter | polygon, perimeter, edge, vertex, face | point, lines, line segment, angle, vertex, ray | point, lines, line segment, angle, vertex, ray |
| CCSS | Review of CCSS. | EE.4.MD.3. Determine the perimeter and area of a square or rectangle by counting units of measure (unit squares). | EE.4.MD.3. Determine the perimeter and area of a square or rectangle by counting units of measure (unit squares). | EE.4.G.1. Recognize parallel lines and intersecting lines. | EE.4.G.1. Recognize parallel lines and intersecting lines. |
| Accommodations | Teacher visuals provided. Guidance from tutorials and video’s, small group | visuals, teachers’ notes provided, manipulatives | <https://www.khanacademy.org/math/pre-algebra/measurement/perimeter/v/introduction-to-perimeter> | visuals, teachers’ notes provided, manipulatives | https://www.brainpop.com/math/geometryandmeasurement/areaofpolygons/ |